

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Bowling Green Charter

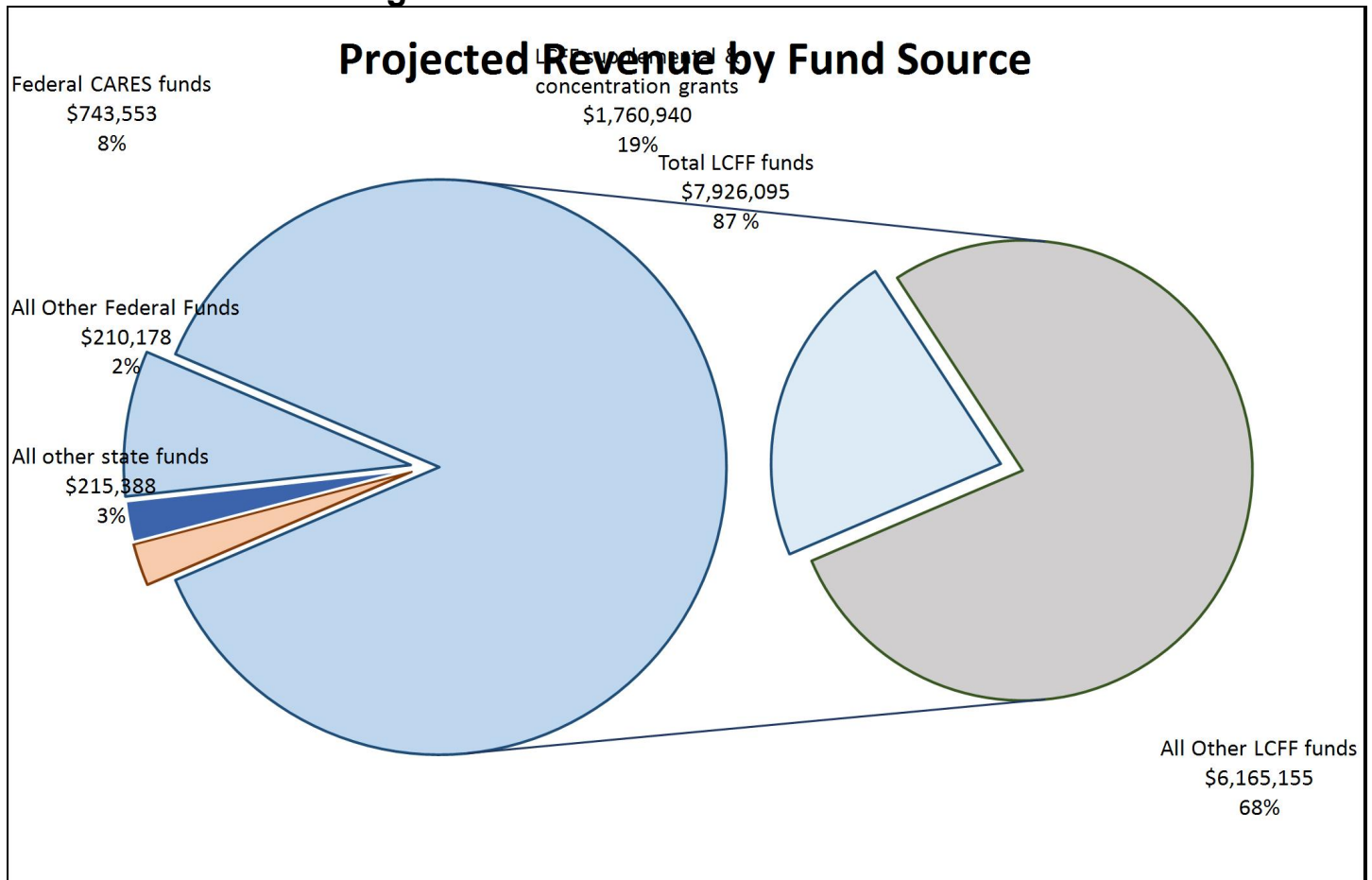
CDS Code: 34-67439-6033799

School Year: 2020-2021

LEA contact information: Marinda Burton & Sylvia Silva-Torres, Principals, BG McCoy & BG Chacon

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

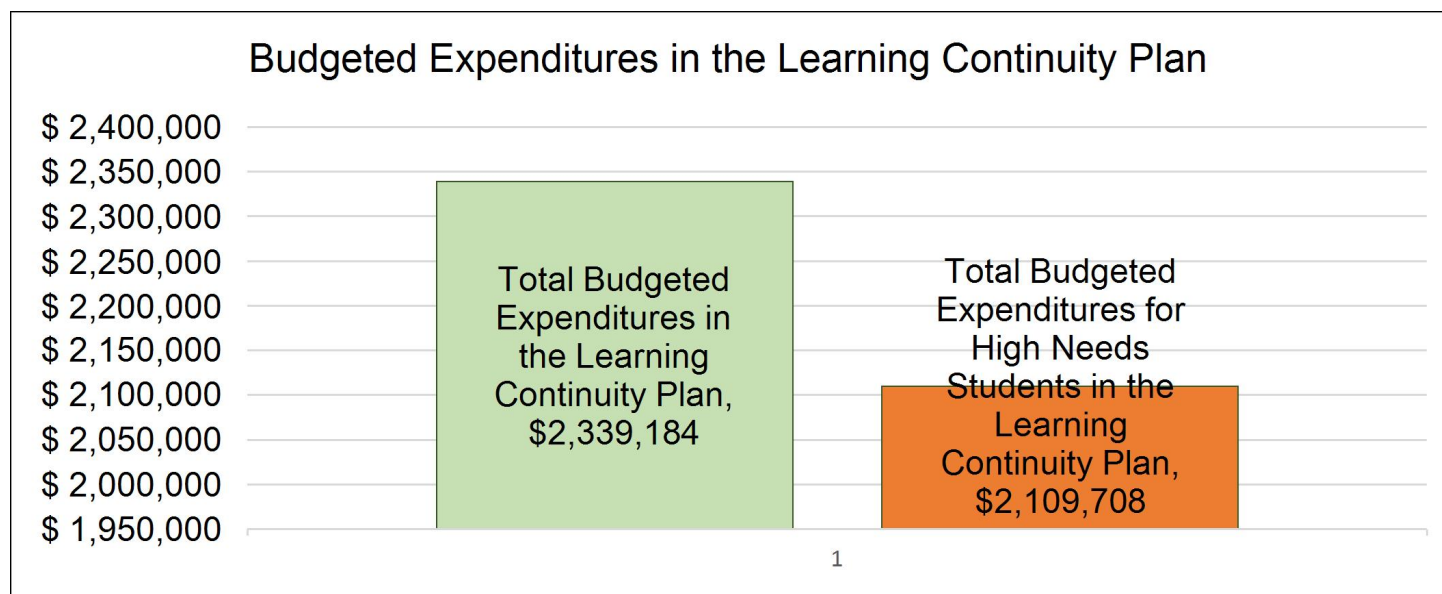


This chart shows the total general purpose revenue Bowling Green Charter expects to receive in the coming year from all sources.

The total revenue projected for Bowling Green Charter is \$9,095,214.04, of which \$7,926,095.00 is Local Control Funding Formula (LCFF), \$215,388.00 is other state funds, \$ is local funds, and \$953,731.04 is federal funds. Of the \$953,731.04 in federal funds, \$743,553.00 are federal CARES Act funds. Of the \$7,926,095.00 in LCFF Funds, \$1,760,940.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Bowling Green Charter plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Bowling Green Charter plans to spend \$9,013,333.53 for the 2020-21 school year. Of that amount, \$2,339,184 is tied to actions/services in the Learning Continuity Plan and \$6,674,149.53 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

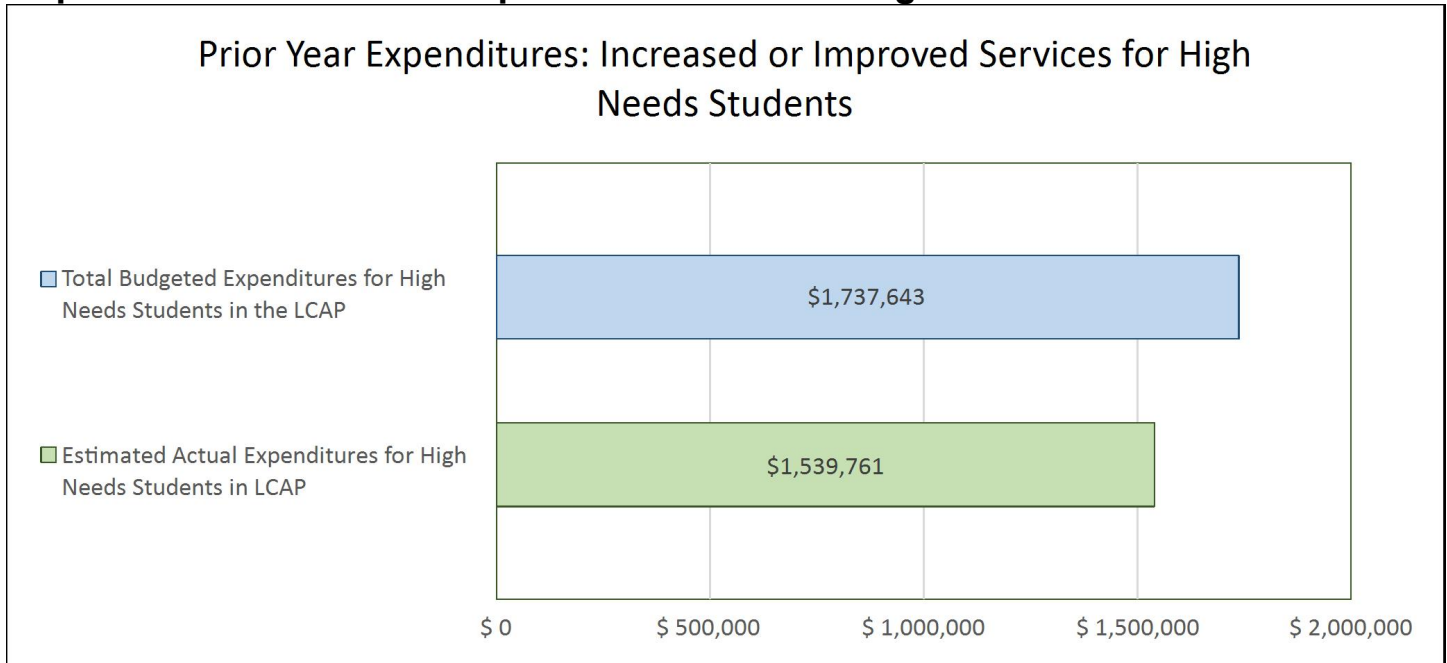
These expenditures are our general operating costs, including basic required instructional staff, office staff (principal, office manager, clerk), facilities staff (plant manager, custodians) and pro rata, utilities costs, special education encroachment, district oversight and support, and basic supply needs. There were also additional instructional materials needs that were not previously anticipated due to the extension of the school closure.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Bowling Green Charter is projecting it will receive \$1,760,940.00 based on the enrollment of foster youth, English learner, and low-income students. Bowling Green Charter must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Bowling Green Charter plans to spend \$2,109,708 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Bowling Green Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Bowling Green Charter actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Bowling Green Charter's LCAP budgeted \$1,737,643.00 for planned actions to increase or improve services for high needs students. Bowling Green Charter actually spent \$1,539,761.37 for actions to increase or improve services for high needs students in 2019-20.

Due to COVID-19 related school closures, some anticipated services were not able to be implemented. For example, our library was unable to open and open positions such as library media tech and additional campus monitors went unfilled. Instructional materials and assessments that were in progress of being purchased were also postponed as they were not feasible to use during distance learning.